

CALL FOR PROPOSALS

The EUniverse consortium invites academics, early-career researchers, doctoral candidates, students and international relations professionals to submit papers exploring how EU values are translated into practice through international mobility and cooperation. The forum on EU values in International Mobility, organised within the framework of the EUniverse Final Conference supports the EUniverse mission to improve student mobility and integration through European values, civic engagement learning, and structural change tools within Higher Education Institutions (HEIs). The forum shall take place on Wednesday 17th June.

Format: Hybrid

Eligibility: submissions are encouraged amongst:

- ✓ Academic staff, researchers, and International Relations professionals
- ✓ Professional services staff presenting practice-based research
- ✓ Doctoral candidates and master's students
- ✓ Undergraduate and Postgraduate students (via Student Research Snapshot format; mentoring/co-authorship encouraged)

An interdisciplinary approach is appreciated and co-authorship across roles is strongly encouraged.

Deadline for submission: April 15th 2026.

Submission formats

- Full paper (for publication consideration): 4,000–6,000 words
- Extended abstract: 800 – 1,200 words (for conference proceedings consideration)
- Case studies and best practices in welcoming international students and beyond: 1,500–2,500 words (clear method/evidence required)
- Student Research Snapshot: 500–800 words (mentoring encouraged)
- Posters on Student Initiatives or EU values best practices in international mobility (both students, student associations and HEIs International Relations Offices services are welcome). For posters submission, please see more information below.



Topics (non-exhaustive): Submissions may address, for example:

- **EU Values as Institutional Infrastructure**

This topic examines how normative commitments (e.g., dignity, human rights, democracy, participation) operate as an institutional “infrastructure” shaping mobility, support services, and partnership decisions. Submissions may analyse how values are embedded in organisational design, incentives, and accountability mechanisms.

- **Mobility as a Normative Technology**

Mobility programmes encode values through rules, forms, procedures, and decision logics that shape access, experience, and outcomes. Contributions may interrogate how these “technologies” reproduce or mitigate inequality and how they can be redesigned to align with values-based standards.

- **Co-Production, Student Agency, and Epistemic Justice**

Submissions are invited on how student voice is institutionalised as a governance and learning practice, including questions of representation, power, and evidence. Particular attention may be given to the conditions under which participation becomes co-production rather than consultation.

- **Accountability and the Limits of Measuring Values**

This topic addresses what can (and cannot) be meaningfully measured in areas such as inclusion, belonging, dignity, and democratic participation. Contributions may propose evaluation approaches that balance indicators with qualitative evidence and deliberative methods.

- **Ethics of Care and Institutional Responsibility in Mobility**

Papers may examine duty of care as a distributed institutional obligation across services, policies, and partnerships, linking wellbeing, safeguarding, and crisis response to governance. Conceptual and empirical work on care ethics in international mobility is welcome.



- **Teaching Values as Lived Practice**

This topic considers how values education can be designed as an experiential, institutionally situated pedagogy rather than a purely declarative curriculum. Submissions may explore conceptual models, learning design, and assessment approaches for values “in motion” within campus life and mobility contexts.

- **Networked Change and Values Governance in HEIs**

This topic theorises how values become operational through multi-actor governance involving leadership, academics, professional services, students, and external partners. Contributions may analyse coordination mechanisms, power-sharing, organisational learning, and the translation of values into routines and institutional change.

- **Relationship Between HEI Curriculum and Governance**

Submissions may explore the interface between teaching values and governing institutions: where pedagogy ends and organisational responsibility begins. Papers may address tensions between educational aims, compliance logics, and service delivery in values-based mobility.

- **Translating EU Values Across Regions: Transferability with Adaptation**

This topic examines how values-oriented mobility approaches can be applied beyond the EU while remaining normatively coherent and context-sensitive. Contributions may propose frameworks for adaptation, mutuality, and shared standards in cross-regional partnerships.

- **Legitimacy, Pluralism, and Contestation in Values-Based Internationalisation**

This topic explores how institutions manage disagreement over values in international contexts while maintaining credible commitments and avoiding “values-washing.” Papers may address legitimacy, pluralism, and the governance of normative conflict in mobility and partnerships.



Review and selection: A peer review will be conducted by a small scientific committee.

Selection criteria:

- Relevance to the theme and to values-based mobility
- Clarity and analytical quality appropriate to the format
- Contribution to practice and/or policy learning
- Ethical and inclusive approach (where applicable)

Publication and dissemination

- ❖ Accepted contributions will be featured in a Research-to-Practice Brief. Accepted full papers shall be published in an open access collective work. Detailed information of rules of style to follow briefly.

Proposed timeline

- ❖ Call opens: 2nd March 2026
- ❖ Submission deadline: 15th April 2026
- ❖ Notifications: 27th April 2026
- ❖ Slides due (if presenting online or on site): 10 June 2026
- ❖ Final versions (for publication pack): September 2026

How to submit

Proposals shall be submitted by email to euniverse@univ-poitiers.fr.



Specific instructions for Posters

Poster Sessions & Digital Gallery

Posters will be showcased during the hybrid conference on 16–18 June 2026 with dedicated poster moments.

Poster format: Onsite poster exhibition + online poster gallery (hybrid).

Poster categories

A. Research Posters: Empirical or conceptual work on EU values and international mobility, integration, cooperation, support ecosystems, inclusion, integrity, governance.

B. Best Practices & Services Posters: Institutional practices improving belonging and integration (e.g., accommodation/residence services, social services, sports/wellbeing, disability support, student affairs) linked to EU values.

C. Student Initiative Posters (ESN and student groups encouraged): Peer-led integration, civic engagement initiatives, buddy programmes, community connectors, wellbeing supports—designed for replication.

What we are looking for

Posters should make the link between EU values and real mobility practice visible and transferable. This will allow consistency with EUniverse’s aim to improve mobility and integration through values-based learning, student empowerment, and structural change tools.

Poster “Walk”

Each poster will be presented using three structured prompts (onsite and online):

- ❖ **Values challenge:** What problem was addressed and which EU value(s) are implicated?
- ❖ **What changed:** What intervention, finding, or improvement emerged?
- ❖ **What to scale:** What would be required to transfer this elsewhere?



Submission requirements

Poster abstract: 300–500 words

Poster file (for online gallery): PDF (recommended A0 portrait equivalent)

Optional (encouraged): 60–90 seconds captioned video summary (for hybrid gallery) and social media.

Recognition

- Best student initiative poster
- Best practice/services poster
- Best research poster

